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| Study program : Class Teacher Education |
| Type and level of studies:Master studies |
| **Course unit:**  Stylistics |
| **Teacher in charge :**  Ilijana R. Čutura |
| Language of instruction (*English or other foreign language*): English |
| ECTS: 5 |
| Prerequisites: / |
| Semester *(Winter Semester or Summer Semester)* |
| **Course unit objective**Acquiring knowledge about stylistics and means of expression of the Serbian language. The ability to recognize stylogen and stylematic at different linguistic levels. |
| **Learning outcomes of Course unit**The student understands the basic concepts of stylistics; familiar figures of speech and procedures; knows how to correlate the functional qualities styles and genres with a means of expression. |
| **Course unit contents** *Theoretical classes* Style and stylistics. Stylistic informations. Markedness and unmarkedness.Fonostylems, morphostylems, syntaxostylems, graphostylems. Linguistic and stylistic characteristics of literature for children. Linguostylisticcharacteristics of children written and oral expression.*Practical classes*The figures and tropes. Stylistics in primary school teaching. Stylistic analysis of texts of different genres. Expressiveness in speaking of children, the use of lexemes with a component of subjective assessment, stylistic adequacy of students texts.  |
| **Literature**Wales, K. (2001). A Dictionary of Stylistics. Longman – Pearson EducationSimpson P. (2004). Stylistics : a resource book for students, London, New York: Routledge.Nørgaard N., Busse B., Montoro R. (2010). Key terms in Stylistics, (Encyclopaedic reference book focusing on key concepts and key figures in stylistics), London: Continuum. |
| **Number of active teaching hours** | **Other classes**  |
| Lectures:30 | Practice:15 | Other forms of classes | Independent work:30 |
| **Teaching methods** Lectures, exercises, research - seminars, presentation of results. |
| **Examination methods (** **maximum 100 points)** |
| **Exam prerequisites** | **No. of points:** | **Final exam**  | **No. of points:** |
| Student’s activity during lectures |  | oral examination |  |
| practical classes/tests |  | written examination |  |
| Seminars/homework |  | *..........* |  |
| Project |  |  |  |
| Other |  |  |  |
| **Grading system** |
| **Grade** | **No. of points** | **Description** |
| **10** | **....** | Excellent |
| **9** | **....** | Exceptionally good |
| **8** | **....** | Very good |
| **7** | **....** | Good |
| **6** | **....** | Passing |
| **5** | **....** | Failing |

**(Table 5.2) Course unit description**